

Class III Summer Term 2018

Areas of the Curriculum where you may be able to help your child this term.

Thank you for your continued support. sstapleton@crescentschool.co.uk

<p>English <i>Mrs Stapleton</i></p>	<p>We have some exciting objectives including Adventure writing from the Hodgeheg and creating an anthology of animal poems. Please continue to encourage your child to read every day and quiz as appropriate as assessments will be carried out throughout the term. Spelling will be topic word banks as well as consolidating knowledge of compound words, silent letters, double consonants and of course, high and medium frequency words. Encourage neat handwriting and presentation with use of punctuation in their homework. STAR Reading assessment each half term. Criterion Writing Assessment – this half term GL Assessment Week from 14/05/2018</p>
<p>Maths <i>Mrs Stapleton</i></p>	<p>As we revise for end of term assessments please encourage your child to work through activities on Abacus and other written or electronic tasks in areas they feel less confident in. Children should be secure in knowing their x3 and x4 tables and more able students should be able to recall the x6 and x8 table too. We shall be working with mental and written methods in multiplication and division and understanding that one is the inverse of the other. Get baking too! We have a unit on weights and measure coming up. Abacus Assesments each half term GL Assessment week from 14/05/2108</p>
<p>RE <i>Mrs Stapleton</i></p>	<p>We shall be exploring how important the bible is to Christians and how it is structured and then shall be looking at worship and meditation through the Buddhist and Christian faith. Share personal experiences with your children</p>
<p>Science <i>Mrs McCollin</i></p>	<p>Enjoy looking at plants and trees around you and discuss parts of a plant and their functions. What role do insects play in the reproduction of plants and how are seeds dispersed?</p>
<p>Humanities <i>Mrs Monteith</i> <i>Ms Forth</i></p>	<p>History: We are studying the Anglo-Saxons. Who were they, and what was village life like? Can you find any Anglo-Saxon names of places? Please look through books and maybe visit museums. Geography: We will be exploring 'Biomes'. Discuss different climate zones you may have visited as a family and how this makes environments different to home. We will then focus on our locality of Bilton. Take a walk around Bilton, what buildings can you see? How would you improve Bilton Village?</p>
<p>Spanish <i>Senora Tourigny</i></p>	<p>Encourage your child to teach you what they have learned in Spanish. We will be learning the vocabulary for body parts, naming and describing family members , and using expressions</p>

	like ' I have' and' I do not have' in Spanish so ask them to describe their hair or eye colour. Ask them to sing one of our Spanish songs or tell you the numbers or colours they know in Spanish.
Performing and Creative Arts <i>Mrs Barnes</i> <i>Mrs Byrne</i> <i>Mrs Stapleton</i> <i>Miss Thompson</i>	<p>Learn the piece set for the recorder test and revise all notation learned so far for the written test</p> <p>We are making slippers out of fabric, using our sewing and cutting skills. Please help your child to thread a needle and to practise basic over-stitch.</p> <p>We are making Treasure Boxes in DT, please give your child some fun activities which involve following instructions and writing their own.</p> <p>Your child can experiment with online activities that they have done in lessons. Speak to them about safety on the computer. We have been learning how to email and attach documents safely.</p> <p>Encourage your child to speak with clear diction.</p> <p>If your child has lines for the year group performance, please help them learn their words. If visiting the theatre, please encourage your child to talk about the performance they have seen.</p>
Sport <i>Mr Phillips</i> <i>Mrs McCollin</i>	<p>Practise hitting and stopping a ball in cricket and rounders. Play family tennis games. Go for a family swim to practise their swimming skills.</p>